

# Mitha And Her Magic Shoes

Mitha is very excited when she finds a pair of magic shoes. Then, why does she feel happy even after losing it? Use **Cordova Smart Class Software** on the smart board in class to read and find out.

Mitha always dreams of flying. One day, while returning from school...



Mitha puts on the shoes.



Mitha flies like a bird. She flies and flies and visits beautiful lands.



In the morning, Mitha sets off for school. She puts on her shoes and her flight starts.





But her teacher is not happy about the shoes.

Mitha, you are disturbing the whole class. Leave your shoes outside and then come into the class.



Mitha comes to school every day wearing her magic shoes.

Hi, friends! I'm here.  
Why are you not talking to me?  
Are you angry?



Her friends don't talk to her. To please them, Mitha offers them her shoes.

You can borrow my shoes.  
You are my friends. Friends  
are for sharing things.



All her friends run to grab the shoes. They start fighting over them.

I will wear them.

No, how dare you!

Mitha gave the shoes to me.



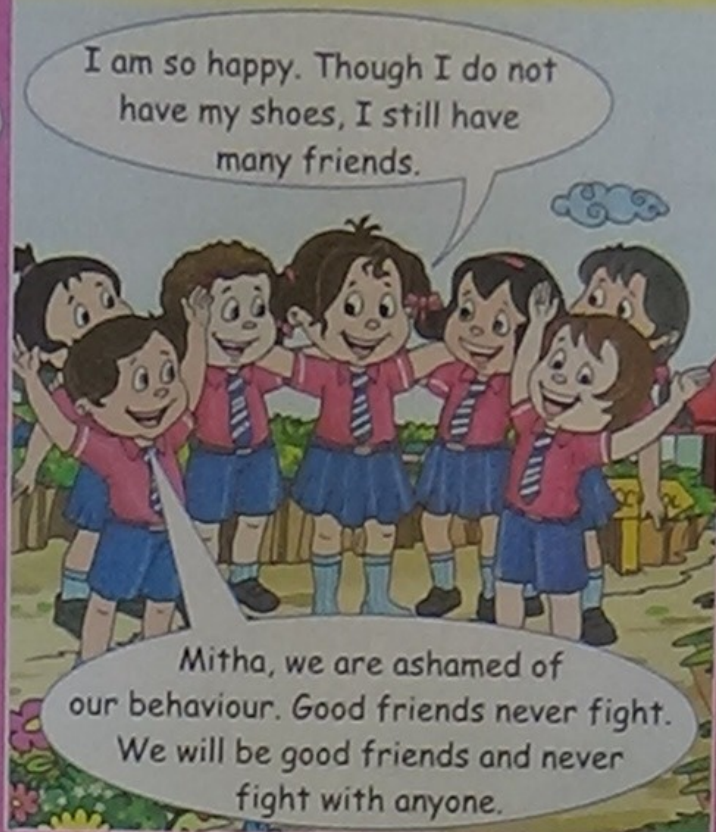
The shoes are torn to pieces.



Mitha starts crying. Her friends realise their mistake.



Mitha is very happy to get back all her friends.



BG Gujjarappa

## FROM THE STORY

### ORAL

[Use Cordova Smart Class Software on the smart board in class to do these exercises.]

**Reading and Speaking Skills** (pronunciation, fluency, comprehension)

*Read the lesson aloud.*

1. What do you wish for? Talk about one of your wishes.
2. What do you do when your friend gets angry with you?

### MCQ Multiple Choice Questions

**Reading Skills** (comprehension)

*Tick (✓) the correct options to complete the sentences.*

1. Mitha always dreams of  
(a) climbing a mountain ☐ (b) flying ☐ (c) running ☐



2. The shoes had  
 (a) a pair of wings ☐ (b) buttons ☐ (c) rings ☐
3. Mitha started flying like  
 (a) an aeroplane ☐ (b) a bird ☐ (c) a kite ☐

## WRITTEN

### READ AND ANSWER

#### Reading Skills (comprehension)

1. Match the following to complete the sentences.

Mitha offers	stop talking to her.
Mitha flies	her shoes to her friends.
Her teacher is	like a bird.
Mitha's friends	not happy.

2. Write **True** or **False**.

- (a) Mitha puts on the shoes. ....
- (b) The teacher is happy. ....
- (c) Mitha's friends start fighting over the shoes. ....
- (d) Mitha's friends do not realise their mistake. ....
3. Where did Mitha find the shoes?
4. What happens to the shoes in the end?

### THINK AND ANSWER

#### Reading Skills (comprehension)

1. Why was Mitha's teacher not happy?
2. What made Mitha's friends become jealous of her?
3. Why was Mitha happy even after her pair of shoes was torn?
4. If you find a pair of shoes with wings. What will you do? Tick (✓) the best option.
- (a) You will hide it under the bed. ☐
- (b) You will start flying and go anywhere you want. ☐
- (c) You will give them to a child who is not able to walk. ☐

Value Corner



## HOTS (Higher Order Thinking Skills) QUESTION

Now, Mitha can fly. She can go anywhere. Do you think, it is good to go anywhere you want? Why/Why not? Talk about it in class.

## TALK

(ASSESSMENT OF SPEAKING SKILLS — ASL)

**Speaking Skills** (conversation)

**Work in pairs.** Look at the picture and have a conversation. Pupil A asks questions and Pupil B answers. Then reverse roles.



**Example:**

Pupil A : Where is the ant?

Pupil B : The ant is near the mushroom.

Pupil A : What is it doing?

Pupil B : It is listening to music.

## LISTEN

(ASSESSMENT OF LISTENING SKILLS — ASL)

**Listening Skills** (comprehension)

*Listen to the amazing facts and complete the following sentences.*

(Listening Text on Page No. 128)

1. The strongest muscle in the body is the .....
2. A hummingbird can ..... backwards.
3. A ..... can last longer without water than a .....
4. An ..... can lift fifty times its own weight.

## SPEAK

**Reading Skills** (pronunciation)

*Speak the following sentences as fast as you can.*

Mr See owned a saw. Mr Saw owned a see-saw.





## GRAMMAR

### Reading & Writing Skills (comprehension, grammar)

#### Sentences

A sentence is a group of words that makes complete sense.

A. Arrange the jumbled words to make meaningful sentences.

1. am/busy/I/today
2. writes/She/stories/children/for
3. daily/plucks/flowers/He
4. Throw/in/dustbin/the/paper/the

B. Tick (✓) the sentences and cross (✗) the ones that are not.

- |                                |                          |                          |                          |
|--------------------------------|--------------------------|--------------------------|--------------------------|
| 1. Ragini is a good girl.      | <input type="checkbox"/> | 2. Cat the playing.      | <input type="checkbox"/> |
| 3. The stars shine at night.   | <input type="checkbox"/> | 4. Birds fly in the sky. | <input type="checkbox"/> |
| 5. Sundays holiday are me for. | <input type="checkbox"/> | 6. Table book on.        | <input type="checkbox"/> |

C. Match the group of words given in the two columns to form complete sentences.

#### Column A

This is  
Rahul  
Sangeeta  
The sky

#### Column B

is a good dancer.  
is very high.  
my book.  
swims well.

D. Complete the sentences with words of your choice.

- |                  |                  |
|------------------|------------------|
| 1. I like .....  | 2. This is ..... |
| 3. The sun ..... | 4. Birds .....   |

#### Questions

The sentences that end with question marks are called **questions**. When we ask questions, we use words like **what, who, how, where** and **which**.

Complete the following dialogues with 'wh' words.

Manku : ..... are you going?

Banku : I am going to the city.



Manku : ..... will you do there?

Banku : I will teach in a school.

Manku : ..... will you stay?

Banku : I will stay in a hotel.

Manku : ..... will you be back?

Banku : After one year.



## LEARN NEW WORDS

**Reading & Writing Skills** (comprehension, grammar)

Add **able** to given words and rewrite them.

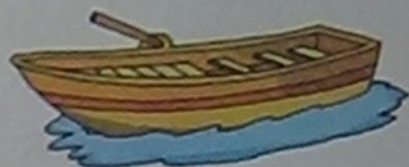
1. comfort + ..... = .....
2. drink + ..... = .....
3. eat + ..... = .....
4. adjust + ..... = .....

## SPELL

**Reading & Writing Skills** (grammar)

Fill in the blanks with **ou** or **oa**.

1. m \_ \_ s e
2. b \_ \_ t
3. c \_ \_ t
4. h \_ \_ s e



## WRITE

**Writing Skills** (creative writing)

With the help of words given in the box, write what is happening in the picture.

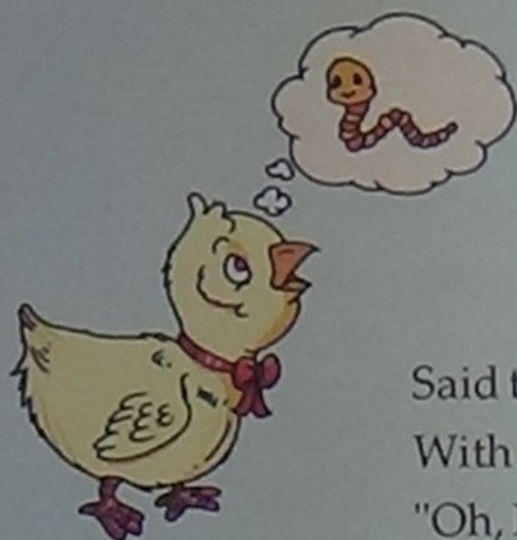
**Hints:** sitting on a tree — playing the drum — playing the bugle — on the stage — dancing — enjoying — butterfly flying over flowers





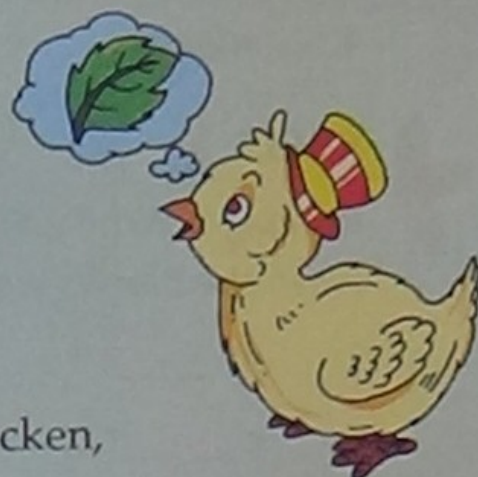
# Three Little Chickens

It doesn't help only if you wish for things. You have to do something to get those things.  
Use *Cordova Smart Class Software* on the *smart board* in class to enjoy this poem.



Said the first little chicken,  
With a **queer** little **squirm**,  
"Oh, I wish I could find  
A fat little worm!"

Said the second little chicken  
With a little **sigh** of **grief**,  
"Oh, I wish I could find  
A little green leaf!"



Said the third little chicken,  
With a sharp little **squeal**,  
"Oh, I wish I could find  
Some nice yellow meal!"



"Now, see here," said their mother  
From the green garden **patch**.  
"If you want any breakfast,  
You must all come and scratch!"



*Anonymous*



## EXERCISE

[Use Cordova Smart Class Software on the smart board in class to do these exercises.]

### A little more of the poem

1. Fill in the blanks with the words given in the box.

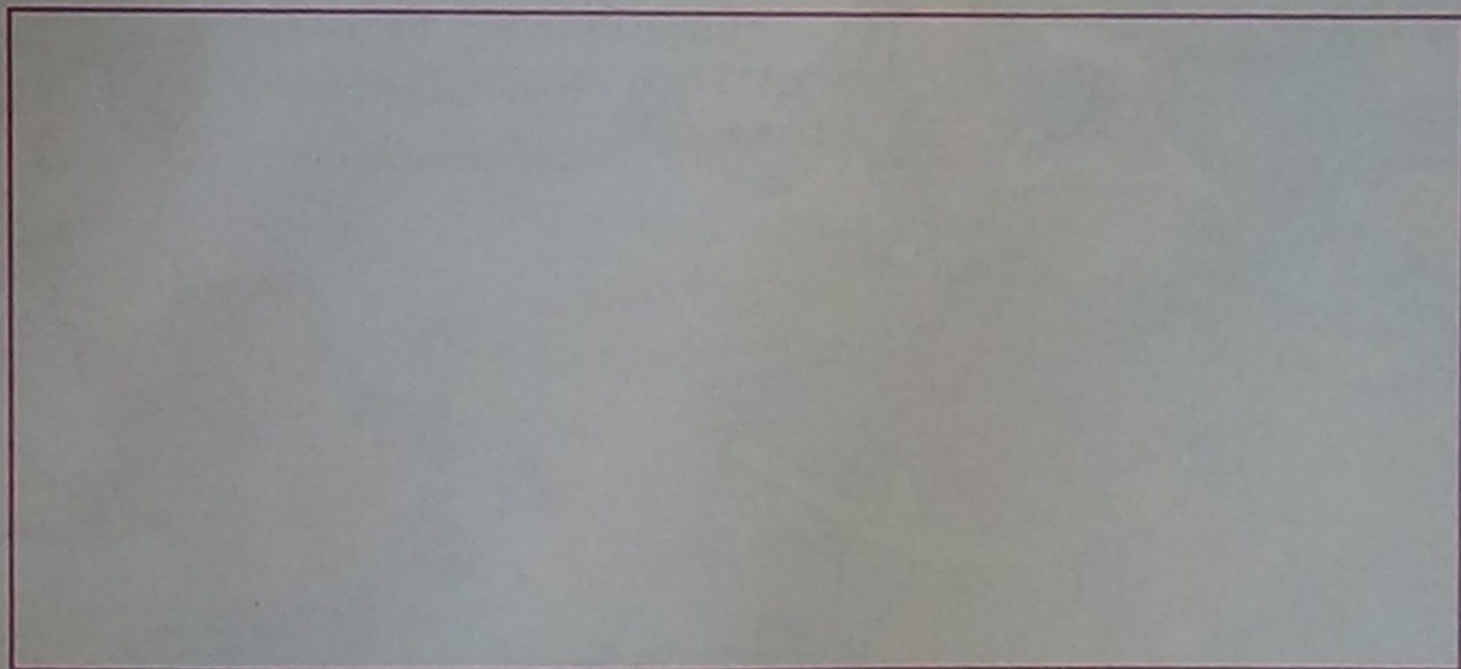
a little green leaf      a fat little worm      some nice yellow meal

- (a) The first little chicken wants .....  
(b) The second little chicken wants .....  
(c) The third little chicken wants .....

2. Match the rhyming words.

grief	scratch
squeal	leaf
patch	worm
squirm	meal

3. What does the mother suggest to the chickens?  
4. Draw a picture of a chicken. Colour it and make it look beautiful.





# The Magic Mango

The magic mango wants to see the world after falling from the tree. During its journey, many things happen. Use **Cordova Smart Class Software** on the **smart board** in class to read and find out what happens to the magic mango in the end.

## Section-1

Once upon a time, a mango grew on the top of a very tall mango tree. It was not like other mangoes. Oh, no! It was a magic mango. It could think and talk.

From the top of the tall mango tree, the magic mango could see many things. It could see the village down by the river.

It could see the tall mountains





and down **past** the village, it could see the sea.

'I wish I could get down from this tree,' thought the magic mango. 'I want to travel around and have a good look at those places.'

But the poor magic mango could not leave the tree.

One day, the wind blew very strongly. The tree swayed back and forth.

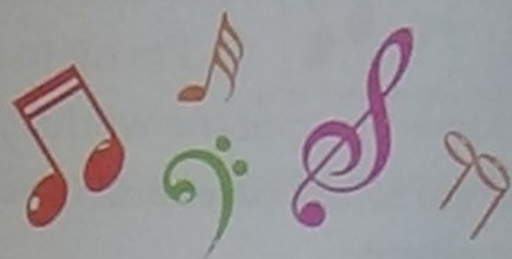
Suddenly, the magic mango fell down. It lay on the grass for a while. Then, it thought, 'Well, I'm off the tree. Now, I can move around the world.'

The magic mango began to roll along the ground. It rolled down the hill towards the village. Near the village, the magic mango met a rabbit.

### Section-2

"Hey! Stop!" said the rabbit. "I want to eat you!" But the magic mango laughed and sang this little song-

"I'm a magic mango,  
You can't catch me.  
I'm off to look  
at the world, you see!"



The magic mango rolled faster and faster and the rabbit ran along after it.  
Near the village, a little boy saw the mango.

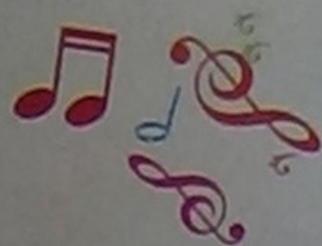
"Hey! Stop!" shouted the boy.

"I want to eat  
you!"

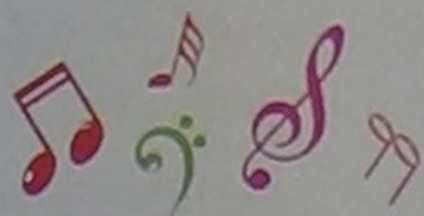




But the magic mango laughed and sang the little song again-



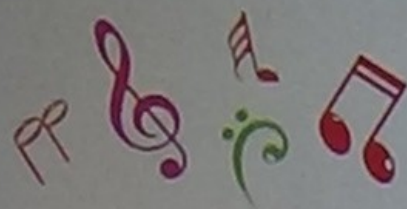
"I'm a magic mango,  
You can't catch me.  
I'm off to look  
at the world, you see!"



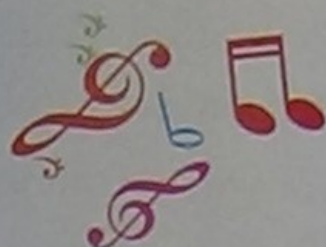
The magic mango rolled faster and faster, and the rabbit and the little boy ran along after it.

They ran through the village gardens where some people were working. A woman looked up and saw the magic mango.

"Hey! Stop!" said the woman. "I want to eat you!" But the magic mango laughed and sang its little song-



"I'm a magic mango,  
You can't catch me.  
I'm off to look  
at the world, you see!"

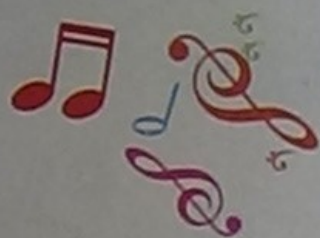


The magic mango rolled faster and faster. The rabbit, the little boy and the woman ran along after it.

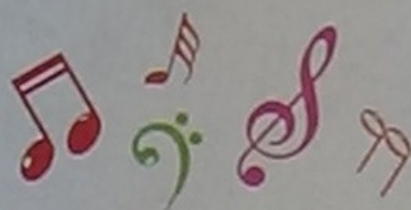
### Section-3

Suddenly, a hungry hunter saw the magic mango.

"Hey! Stop!" shouted the hunter. "I want to eat you!" But the magic mango laughed and sang again-



"I'm a magic mango,  
You can't catch me.  
I'm off to look  
at the world, you see!"



The magic mango rolled faster and faster. The rabbit, the little boy, the woman and the hungry hunter ran along after it.

On and on they ran, until at last the magic mango began to feel tired.



It looked for a place to rest. It rolled into a long grass patch and hid there. The rabbit, the little boy, the woman and the hunter couldn't find the mango.

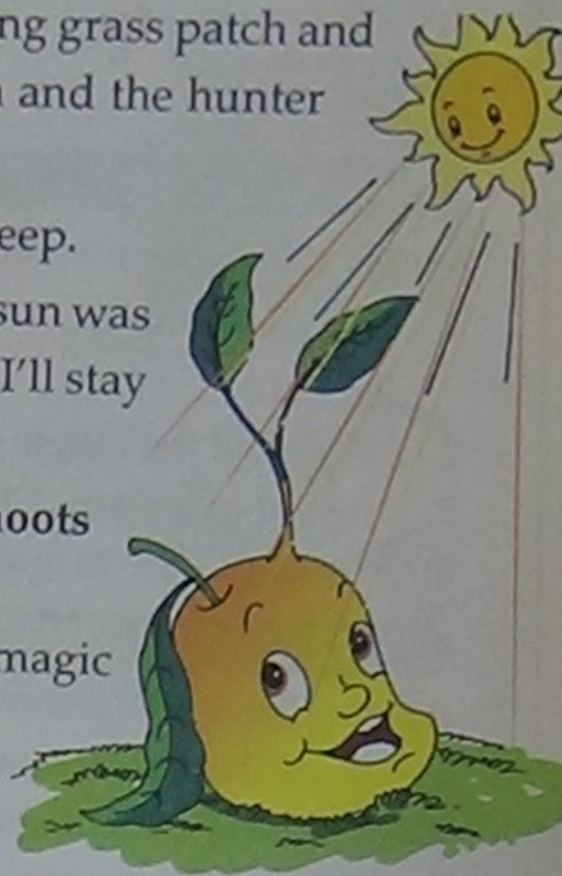
The magic mango was very tired. It went to sleep.

It slept for many days. When it woke up, the sun was shining on it and it was nice and warm. 'I think I'll stay here for a while,' thought the magic mango.

Many days went by. One day, tiny green shoots began to grow from the magic mango.

Do you know what had happened? Yes, the magic mango was growing into a tree!

Ray O'Farrell



## FROM THE STORY

### ORAL

[Use Cordova Smart Class Software on the smart board in class to do these exercises.]

**Reading and Speaking Skills** (pronunciation, fluency, comprehension)

*Read the lesson aloud.*

1. Which is your favourite fruit?
2. Many dishes are made using mangoes. Which dish do you like the most?

### MCQ Multiple Choice Questions

**Reading Skills** (comprehension)

*Tick (✓) the correct options to complete the sentences.*

1. It was a magic mango because it could  
(a) talk ☐ (b) write ☐ (c) run ☐
2. The mango rolled down the hill towards the  
(a) river ☐ (b) village ☐ (c) pond ☐
3. At first, the \_\_\_\_\_ wanted to eat the mango.  
(a) rabbit ☐ (b) little boy ☐ (c) tiger ☐



## WRITTEN

### READ AND ANSWER

#### Reading Skills (comprehension)

1. What were the four things that the magic mango could see from the top of the tree?
2. When did the magic mango fall from the tree?
3. "I want to eat you!" How many people said this? Name them.
4. Where did the magic mango hide itself?

### THINK AND ANSWER

#### Reading Skills (comprehension)

1. 'I wish I could get down from this tree.' Why did the magic mango think so?
2. Why could the magic mango not leave the tree?
3. Why could the rabbit and the other people not see the magic mango in the field?
4. You buy two bananas. You are about to eat them, when a small hungry boy comes to you and starts looking at the bananas. What will you do? Tick (✓) the best option.  
(a) Ignore him. ☐ (b) Keep the bananas in your bag. ☐  
(c) Give one banana to the boy. ☐

Value Corner

#### HOTS (Higher Order Thinking Skills) QUESTION

Why do you think, the magic mango laughed every time each one said, "I want to eat you!"?

## TALK

(ASSESSMENT OF SPEAKING SKILLS — ASL)

#### Speaking Skills (conversation)

**Role Play :** Work in pairs. Look at the pictures given on the next page and say the dialogues.

**Example:**

Pupil A (lady) : Don't throw the banana peel on the road.

Pupil B (boy) : I'm sorry. I'm going to throw it in the dustbin.







## LISTEN

(ASSESSMENT OF LISTENING SKILLS — ASL)

**Listening Skills** (comprehension)

*Listen to the poem and write the rhyming words.*

*(Listening Text on Page No. 128)*

## SPEAK

**Reading Skills** (pronunciation)

'Qq' and 'Uu' are best friends. They are always together. Read the following words aloud and get to know their friendship.

quick	quiet	quite	queen
question	quilt	quack	

## GRAMMAR

**Reading & Writing Skills** (comprehension, grammar)

### Capital Letters and Full Stop

In English, there are two types of letters – capital letters and small letters.

Uses of capital letters:

- to begin a sentence
- to write 'I'
- to write a proper noun



**Use of full stop:** A full stop is used at the end of a sentence.

Rewrite the following sentences using **capital letters** and **full stop**.

1. martin is an engineer
2. he ran after his dog
3. tomorrow is saturday
4. i met my aunt yesterday

## Commas

When there are more than two similar words in a sentence, we use **commas** to separate them.

**Example :** I have brought a chapatti, vegetable, salad and sweets.

We also use a **comma** to separate a noun, used to address a person, from the rest of the sentence.

**Example :** Dad, what are you doing?

A. Insert **commas** wherever needed and rewrite the given sentences.

1. He needs some wires switches and bulbs.
2. She brought some fruits sweets and cakes for the guests.
3. Ravi Rahul Pranshu and Harsh are playing ludo.
4. Sonal are you going out to play?



B. Circle the punctuation (comma and full stop) errors and rewrite the sentences correctly.

1. the children are playing in the rain
2. santa is distributing Gifts to the children
3. bholu bear also wants a long neck like lancho giraffe

## Word Quiz

'It lay on the grass for a while.' (Section-1)

Instead of 'a while' we can also use

- |               |                       |           |                       |
|---------------|-----------------------|-----------|-----------------------|
| (a) some time | <input type="radio"/> | (b) there | <input type="radio"/> |
| (c) hours     | <input type="radio"/> | (d) here  | <input type="radio"/> |

## LEARN NEW WORDS

**Reading & Writing Skills** (comprehension, grammar)

Write the opposites of the given words.

- |         |       |          |       |
|---------|-------|----------|-------|
| 1. hate | _____ | 2. happy | _____ |
| 3. full | _____ | 4. cruel | _____ |



Now, fill in the blanks with these opposites and complete the sentences.

1. Vikramaditya was a \_\_\_\_\_ king. He always helped others.
2. Manu is \_\_\_\_\_ today because he was scolded by his mother.
3. I \_\_\_\_\_ to eat an ice cream.
4. There is not a single sweet left in the box. The box is \_\_\_\_\_.



## WRITE

### Writing Skills (creative writing)

Look at the pictures and write what Sona did or saw in the forest. You may use the helping words given below each picture. (Remember to use the past tense.)



through – forest – dense

.....  
 .....



beautiful birds – sweet songs

.....  
 .....



thirsty – stream – drink water

.....  
 .....



feed – squirrels – birds

.....  
 .....



# The Firefly

There are many fireflies found in the villages of Assam. Use *Cordova Smart Class Software* on the **smart board** in class to read and find out why.

## Section-1

A little boy called Dhon, lived in a hut with his mother, in a small village in Assam.

Every evening, Dhon's mother went to a nearby jungle to **fetch firewood**. When she was away, Dhon would play in the garden. Every day before leaving she would tell Dhon, "I am going to bring firewood, son. Do not go out. Play near the hut."

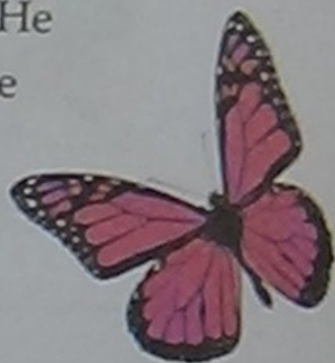
"Mama, may I go a little way in the **woods** to pick blackberries?" he asked one day.

"All right," his mother said, "but do not go very far."

So, Dhon went to the woods that day. He was happy to hear the birds chirping on the trees. He ate lots of blackberries. He stuffed some in his pockets. He also gathered some in his handkerchief.

Then, Dhon tried to catch some beautiful butterflies. He **chased** them far into the woods. He ran and he jumped. He forgot that he had to go back home.

After some time, he felt tired and sleepy. He wanted to go home. But he could not find his way back. He did not know what to do. He sat under a tree and cried.





## Section-2

Suddenly, he saw a speck of light twinkling among the trees. He stopped crying and looked at it. Slowly, the spot of light came nearer and nearer till it was right on Dhon's hand.

Dhon looked at it in wonder. Then, he heard a voice. "I am a firefly. Why are you crying, little boy?"

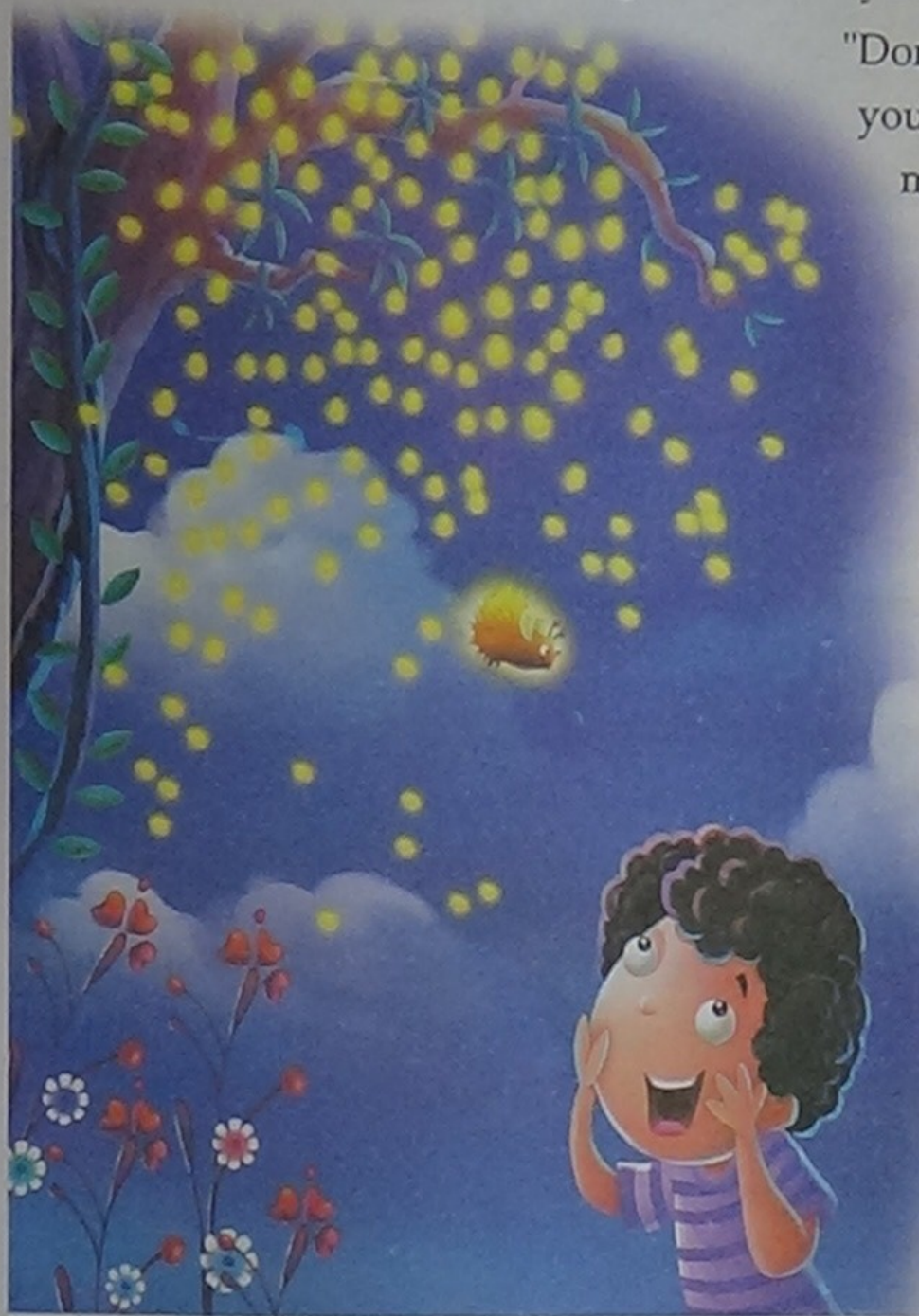
"I have lost my way. I want to go home to my mother," replied Dhon.

"Don't cry, little boy. I will take you home. Follow me. But you must promise never to catch me."

Dhon promised and followed the firefly through the trees. Soon, he reached home and was safe in his mother's arms.

He thanked the firefly. "You have been so nice to me, firefly. I will never forget you."

"You have also been nice to me," said the firefly. "You kept your promise and did not hurt me. I shall come with my friends to your village every night."







The firefly then went back to the woods. But it still comes to meet its friend in the village every night. That is why, there are so many fireflies twinkling like little stars, in the villages of Assam.

*Mira Garg*

## FROM THE STORY

### ORAL

*[Use Cordova Smart Class Software on the smart board in class to do these exercises.]*

**Reading and Speaking Skills** (pronunciation, fluency, comprehension)

*Read the lesson aloud.*

1. Name any two insects that you see every day.
2. Do you take permission from your mother before you go out to play?

### MCQ Multiple Choice Questions

**Reading Skills** (comprehension)

*Tick (✓) the correct options.*

1. Where did Dhon's mother go to fetch firewood?  
(a) in the jungle ☐ (b) to the town ☐ (c) to the shop ☐
2. Why did Dhon start crying?  
(a) because he was hungry ☐  
(b) because he had lost his way ☐  
(c) because he was feeling sleepy ☐
3. Who helped Dhon to reach home?  
(a) a mosquito ☐ (b) a firefly ☐ (c) a bird ☐



## WRITTEN

### READ AND ANSWER

#### Reading Skills (comprehension)

1. Match the two columns to complete the sentences.

#### Column A

Dhon tried to catch  
Dhon saw  
The firefly helped  
The firefly promised Dhon

#### Column B

that it would come to his village every night  
some beautiful butterflies  
a speck of light among the trees  
Dhon reach his home

2. What did Dhon do in the forest?  
3. Circle the things that Dhon saw in the forest.



### THINK AND ANSWER

#### Reading Skills (comprehension)

1. Why did Dhon stuff his pockets with blackberries?  
2. Do you think, the firefly was very happy with Dhon? Give reasons.  
3. Why are so many fireflies found in the villages of Assam?  
4. You see an ant in a water tub. What will you do? Tick (✓) the best option.

(a) Leave it in the water. ☐ (b) Take it out and kill it. ☐

(c) Take it out and leave it on the floor. ☐

Value Corner

#### HOTS (Higher Order Thinking Skills) QUESTION

Why do you think, Dhon's mother tells him to play near the hut?

## TALK

(ASSESSMENT OF SPEAKING SKILLS — ASL)

#### Speaking Skills (conversation)

**Work in pairs.** Pupil A asks a riddle and Pupil B answers it.

## Word Quiz

'So, Dhon went to the woods that day.'

(Section-1) Here 'woods' stands for

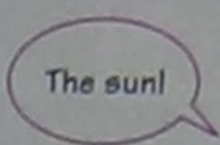
(a) logs ☐ (b) forest ☐ (c) mountain ☐



Follow the example to make riddles for the given words.



What rises in  
the east and sets  
in the west?



The sun!

Now, make riddles for the following and ask your friend to answer them.

1. moon      2. elephant      3. clock      4. needle

## LISTEN

(ASSESSMENT OF LISTENING SKILLS — ASL)

**Listening Skills** (comprehension)

Listen to the instructions and follow them. (Listening Text on Page No. 128)

## SPEAK

**Reading Skills** (pronunciation)

Read the following words aloud.

ir

shirt

skirt

girl

bird

ur

hurt

turn

nurse

purse

er

bigger

father

manner

hunter



## GRAMMAR

**Reading & Writing Skills** (comprehension, grammar)

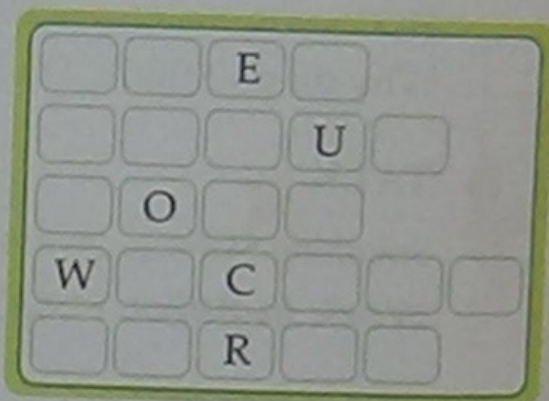
### Nouns

Names of persons, places, animals and things are called **nouns**.

**Examples:** boy, table, school, dog

Guess who I am.

1. I give you fruits and shade.
2. I give you rain.
3. You use me to cross a river.
4. You use me when you play cricket.
5. You use me to keep money.





## Common Nouns and Proper Nouns

The names we give in general to persons, places, animals or things of the same kind are **common nouns**.

**Examples:** man, traffic light, house, bag

The names we give to specific persons, places, animals or things are **proper nouns**.

Proper nouns always begin with capital letters.

**Examples:** Delhi, Reena, Rocky

A. Look at the pictures. Write (C) beside common nouns and (P) beside proper nouns.

1.



aeroplane ☐

2.



Reema ☐

3.



Taj Mahal ☐

4.



Bruno ☐

5.



telephone ☐

6.



tiger ☐

B. The nouns (in bold) in these sentences have got mixed up. Choose the correct nouns to make correct sentences.

1. Fish swim in the sky.

sea / land

2. The tiger cub grew up to be a full grown elephant.

tiger / lion

3. We rowed the **balloon** across the river.

boat / car

4. Take out your **book** and write with it.

notebook / pencil

5. The **moon** shines during the day.

sun / stars

6. The cat ran after the **dog**.

mouse / elephant

7. You should wear polished **socks**.

shoes / dress

8. The lion is a big **bird**.

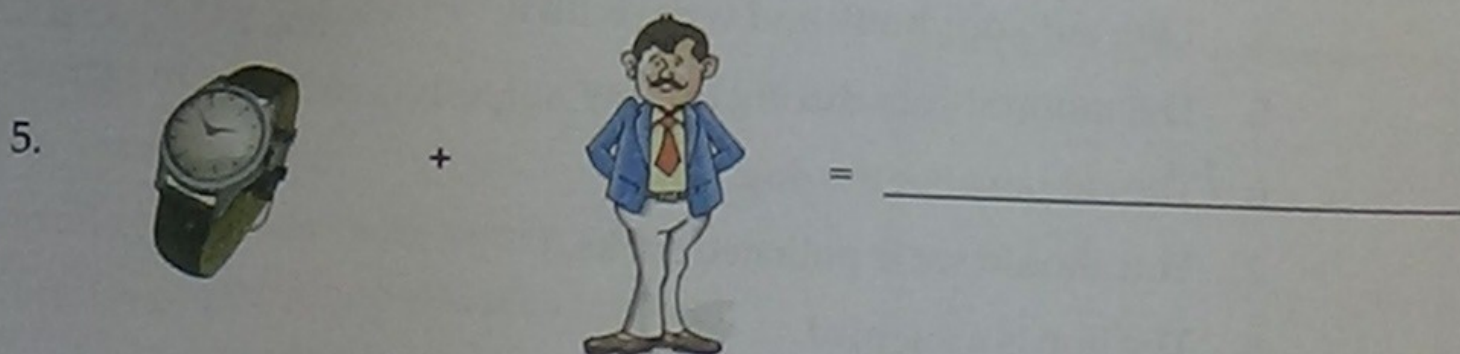
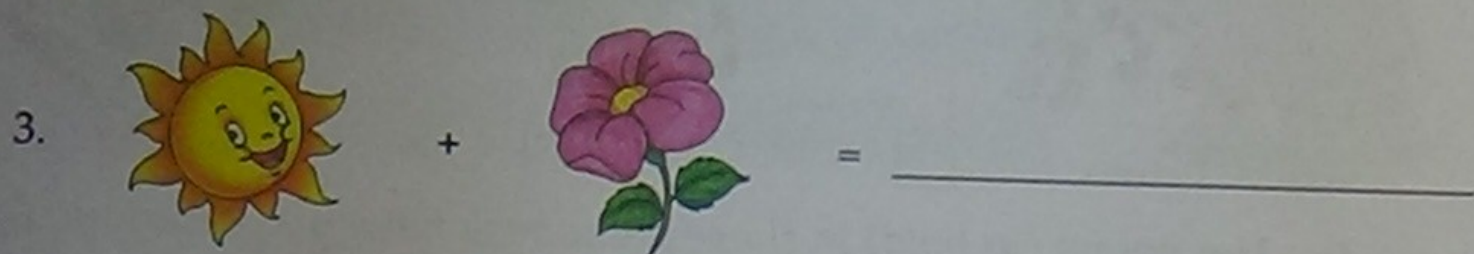
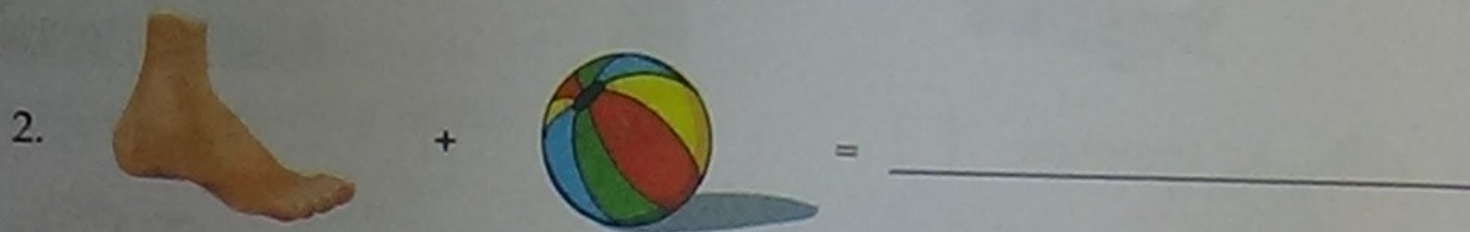
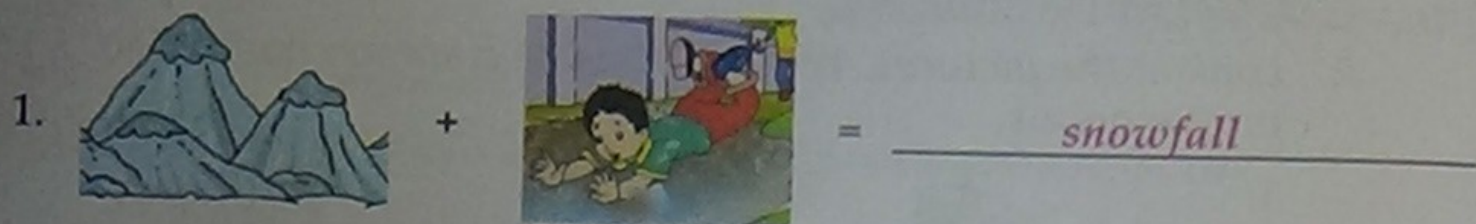
insect / animal



C. Colour the **proper nouns** with red crayon and **common nouns** with green crayon.

Japan	fan	mobile	chalk
rain	Cochin	bangle	Saturday
April	dictionary	GT Road	cup

D. Look at the pairs of pictures and make **nouns**. One has been done for you.





## LEARN NEW WORDS

**Reading & Writing Skills** (comprehension, grammar)

Look at the pictures and write the related words below them from the box.

astronaut

musician

detective

kennel



## PUNCTUATE

**Reading & Writing Skills** (grammar)

Rewrite the sentences using capital letters and full stop.

1. rani gave me a pencil
2. the dog is named freddy
3. my sister has gone to delhi to see the red fort

## DICTIONARY

**Reading & Writing Skills** (grammar)

Arrange the following words in alphabetical order.

tunnel

toffee

original

shrink

order

shriek

## WRITE

**Writing Skills** (creative writing)

You are walking on a beach. There you find an old lamp. You bring it home. When you rub it, a Genie comes out. It grants you six wishes. Write what you would want from the Genie.

